
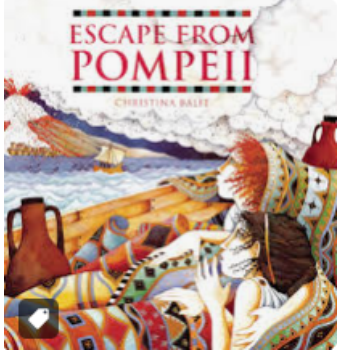
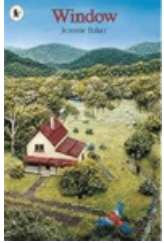

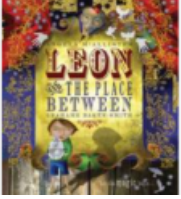
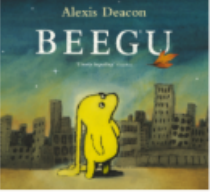
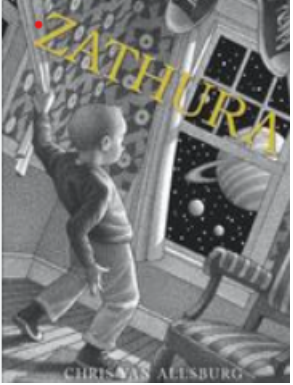


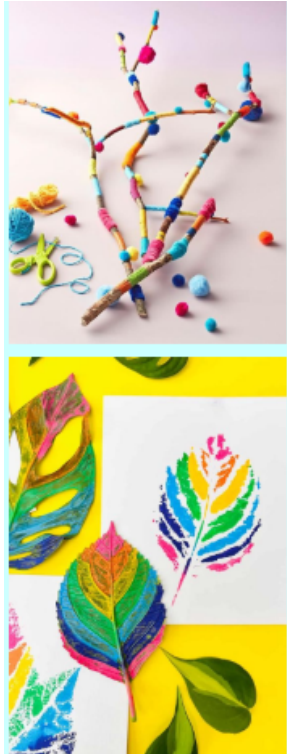
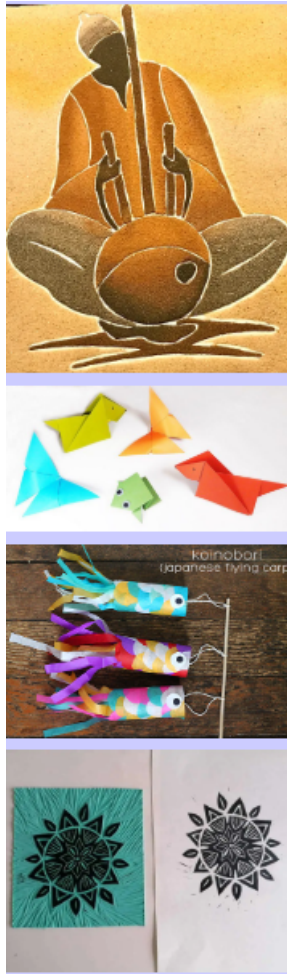
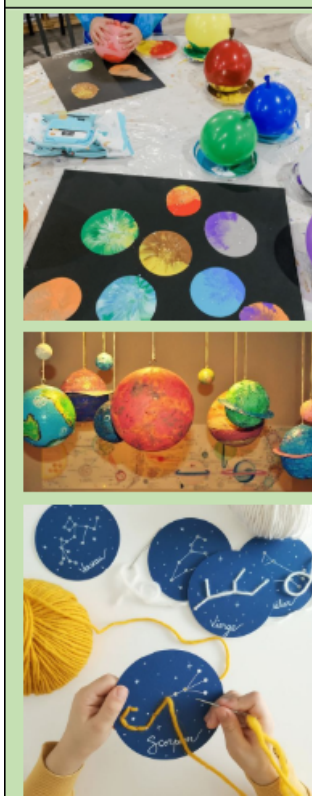


Lower School curriculum Map

2024-25	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Romans	How is Land used?	Victorians	People and Places	Space	Rainforest
English	<p>Meg and the Romans:</p>  <p>Escape from Pompeii:</p>  <p><b>Focusing on below skills:</b>                      Recounts                      Poetry                      Developing fiction writing                      Reading comprehension                      Developing non fiction writing                      Developing a love of reading</p>	<p>Window:</p>  <p><b>Focusing on below skills:</b>                      Setting description                      Persuasion                      Poetry around building                      Developing fiction writing                      Reading comprehension                      Developing non fiction writing                      Developing a love of reading</p>	<p>Oliver Twist:</p>  <p><b>Focusing on below skills:</b>                      Discussion texts                      Acrostic Poetry                      Developing fiction writing                      Reading comprehension                      Developing non fiction writing                      Developing a love of reading</p>	<p>Leon and the place between:</p>  <p><b>Focusing on below skills:</b>                      Instructions                      Poetry                      Developing fiction writing                      Reading comprehension                      Developing non fiction writing                      Developing a love of reading</p>	<p>Beegu:</p>  <p>Zathura:</p>  <p><b>Focusing on below skills:</b>                      Writing for information                      Diamante Poetry                      Developing fiction writing                      Reading comprehension                      Developing non fiction writing                      Developing a love of reading</p>	<p>The Jungle Book:</p>  <p><b>Focusing on below skills:</b>                      Screenplays                      Developing fiction writing                      Reading comprehension                      Developing non fiction writing                      Developing a love of reading</p>
Maths	<p>Each class follow White Rose for Maths. This means that they will be doing different topics at different times across the classes. Over the year the topics covered in Maths are:</p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Shape, Space, Measure                             <ul style="list-style-type: none"> <li>• Geometry</li> </ul> </li> <li>• Using and Applying                             <ul style="list-style-type: none"> <li>• Statistics</li> </ul> </li> </ul>					
Science	Forces	Properties of Materials	Earth and Space	Living things	Animals including humans	Changing materials
Humanities	Romans	How is Land used?	Victorians	People and Places	Space	Rainforests

Lower School curriculum Map

<p style="text-align: center;">Arts</p>	<p style="text-align: center;"><b>Romans:</b></p>  <p><b>Focusing on below skills:</b>          Exploring Ideas and Recording Experiences          Proficiency in Art Techniques          Evaluating and Analysing Creative Works          Knowledge of Artists and Cultural Development          Drawing and Painting Techniques          Sculpture and 3D Art:          Collage and Mixed Media          Textile and Fabric Art          Printmaking</p>	<p style="text-align: center;"><b>Nature:</b></p>  <p><b>Focusing on below skills:</b>          Exploring Ideas and Recording Experiences          Proficiency in Art Techniques          Evaluating and Analysing Creative Works          Knowledge of Artists and Cultural Development          Drawing and Painting Techniques          Sculpture and 3D Art:          Collage and Mixed Media          Textile and Fabric Art          Printmaking</p>	<p style="text-align: center;"><b>Victorian toys and silhouette art:</b></p>  <p><b>Focusing on below skills:</b>          Exploring Ideas and Recording Experiences          Proficiency in Art Techniques          Evaluating and Analysing Creative Works          Knowledge of Artists and Cultural Development          Drawing and Painting Techniques          Sculpture and 3D Art:          Collage and Mixed Media          Textile and Fabric Art          Printmaking</p>	<p style="text-align: center;"><b>Art from around the world:</b></p>  <p><b>Focusing on below skills:</b>          Exploring Ideas and Recording Experiences          Proficiency in Art Techniques          Evaluating and Analysing Creative Works          Knowledge of Artists and Cultural Development          Drawing and Painting Techniques          Sculpture and 3D Art:          Collage and Mixed Media          Textile and Fabric Art          Printmaking</p>	<p style="text-align: center;"><b>Space:</b></p>  <p><b>Focusing on below skills:</b>          Exploring Ideas and Recording Experiences          Proficiency in Art Techniques          Evaluating and Analysing Creative Works          Knowledge of Artists and Cultural Development          Drawing and Painting Techniques          Sculpture and 3D Art:          Collage and Mixed Media          Textile and Fabric Art          Printmaking</p>	<p style="text-align: center;"><b>Rainforests:</b></p>  <p><b>Focusing on below skills:</b>          Exploring Ideas and Recording Experiences          Proficiency in Art Techniques          Evaluating and Analysing Creative Works          Knowledge of Artists and Cultural Development          Drawing and Painting Techniques          Sculpture and 3D Art:          Collage and Mixed Media          Textile and Fabric Art          Printmaking</p>
	<p style="text-align: center;">PRE</p>	<p style="text-align: center;">What does it mean to be a Christian/ Muslim/ Hindu today?</p>	<p style="text-align: center;">Why are religious festivals important to religious communities?</p>	<p style="text-align: center;">If god is everywhere, why go to a place of worship?</p>	<p style="text-align: center;">What can we learn about religions about deciding what is right and what is wrong?</p>	<p style="text-align: center;">Why do people pray?</p>

Lower School curriculum Map

PSHE Jigsaw	Being me in my world	Celebrating differences	Relationships	Changing me	Dreams and Goals	Healthy me
PE (Hub)	Teamwork and Coordination	Trampolining and Gymnastics	Team games	Individual games/Target games	Problem solving and coordination	Game based skills and Sports day preparation