

Knowle DGE Academy

(SENDCo)

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Teaching Degree or PGCE. • Willingness to participate in further professional development. • SEND training 	<ul style="list-style-type: none"> • Qualification in Special Educational Needs Co-ordination • Additional leadership qualifications • Team Teach
Experience	<ul style="list-style-type: none"> • Leadership of a whole school initiative with demonstrative impact • Successful leadership of teams • Evidence of effective partnerships with parents and carers and external agencies • Experience of leading and developing CPD <p>Teaching children in at least two of the below key stages</p> <ul style="list-style-type: none"> • KS1/2/3/4 or 5 <p>At least 1 of the following:</p> <ul style="list-style-type: none"> • ASCN/SLCN Teaching • Experience of working with children with SEMH needs. • Experience of working with SEND in either a special or mainstream setting. 	<ul style="list-style-type: none"> • Teaching students with SEMH, ASD, MLD. • Teaching in a specialist provision. • Middle management/ Leadership training and/or experience. • SENDCo experience • SEN School/AP experience
General Knowledge	<ul style="list-style-type: none"> • Excellent behaviour management skills. • Excellent communication skills. • Excellent ICT skills. • Experience of and commitment to team work in planning, delivery, review and development. • Knowledge of safeguarding requirements and actions. 	<ul style="list-style-type: none"> • Disability Equality awareness. • Ability to manage a budget effectively. • Team Teach Qualification

	<ul style="list-style-type: none"> • The ability to assess and evaluate pupil attainment and plan subsequent teaching accordingly. 	
Subject Knowledge	<ul style="list-style-type: none"> • Knowledge of Code of Practice, EHCP process and wider SEND issues • Excellent teaching skills with knowledge/experience of and proven quality in subject area of specialism. • Effective tracking of pupils' progress in a curriculum area and implementing strategies to raise standards with the ability to work alongside other professionals to deliver a bespoke curriculum for each pupil. • Knowledge of PSPs/one page profiles/provision plans 	<ul style="list-style-type: none"> • Experience and knowledge of foundation programmes of study. • Detailed and current knowledge of the Ofsted inspection framework • Understanding of governance
Attitude	<ul style="list-style-type: none"> • Commitment to the provision of high quality education and pastoral care for all pupils. • Able to demonstrate a commitment to safeguarding and promoting the welfare of children and young people. • Commitment to a team ethos/approach. • Commitment to continued professional development. • Positive ethos to working with parents, colleagues and Academy Councilor's. • Good sense of humour. • Believes in Inclusive Education and building relationships (holistic approach). • Commitment to parental partnership in education and developing links between school, home & the community. • Drive, resilience, innovation and creativity • Excellent communicator with strong written, oral and interpersonal skills • Proportionate and calm response to all issues, including conflict resolution 	<ul style="list-style-type: none"> • Commitment to supporting residential trips/camps for young people. • Commitment to After-school clubs.
Working Conditions	<ul style="list-style-type: none"> • Non smoking environment. • Physically fit and able to use Team Teach (Physical Intervention, techniques when necessary). 	<ul style="list-style-type: none"> • Driver (Mini Bus driver) • Clean driving license

Signed _____

Date _____