

## Knowle DGE Academy

(Class Teacher)

|                          | <b>ESSENTIAL</b>   | <b>DESIRABLE</b>   |
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| <b>Qualifications</b>    | <ul style="list-style-type: none"> <li>• Teaching Degree or PGCE.</li> <li>• Willingness to participate in further professional development.</li> </ul>  | <ul style="list-style-type: none"> <li>• Qualification in Special Educational Needs</li> <li>• Team Teach</li> </ul>   |
| <b>Experience</b>        | <p>Teaching children in KS1/2/3 or 4</p> <p>At least 1 of the following:</p> <ul style="list-style-type: none"> <li>• ASCN/SLCN Teaching</li> <li>• Experience of working with children with challenging behaviour.</li> <li>• Experience of working with SEND in either a special or mainstream setting.</li> </ul>   | <ul style="list-style-type: none"> <li>• Teaching students with SEMH, ASD, MLD.</li> <li>• Teaching in a specialist provision.</li> <li>• Middle management/ Leadership training and/or experience.</li> </ul> |
| <b>General Knowledge</b> | <ul style="list-style-type: none"> <li>• Excellent behaviour management skills.</li> <li>• Excellent communication skills.</li> <li>• Excellent ICT skills.</li> <li>• Experience of and commitment to team work in planning, delivery, review and development.</li> <li>• Knowledge of safeguarding requirements and actions.</li> <li>• The ability to assess and evaluate pupil attainment and plan subsequent teaching accordingly.</li> </ul>               | <ul style="list-style-type: none"> <li>• Disability Equality awareness.</li> <li>• Ability to manage a budget effectively.</li> <li>• Team Teach Qualification</li> </ul>                                      |
| <b>Subject Knowledge</b> | <ul style="list-style-type: none"> <li>• New National Curriculum Programmes of Study at KS1/2/3 or 4</li> <li>• Excellent teaching skills with knowledge/experience of and proven quality in subject area of specialism.</li> <li>• Effective tracking of pupils' progress in a curriculum area and implementing strategies to raise standards with the ability to work alongside other professionals to deliver a bespoke curriculum for each pupil.</li> </ul> | <ul style="list-style-type: none"> <li>• Experience and knowledge of foundation programmes of study.</li> <li>• Experience of teaching KS3 pupils.</li> </ul>  |

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| Attitude           | <ul style="list-style-type: none"> <li>• Commitment to the provision of high quality education and pastoral care for all pupils.</li> <li>• Able to demonstrate a commitment to safeguarding and promoting the welfare of children and young people.</li> <li>• Commitment to a team ethos/approach.</li> <li>• Commitment to continued professional development.</li> <li>• Positive ethos to working with parents, colleagues and Academy Councilor's.</li> <li>• Good sense of humour.</li> <li>• Believes in Inclusive Education and building relationships (holistic approach).</li> <li>• Commitment to parental partnership in education and developing links between school, home &amp; the community.</li> </ul> | <ul style="list-style-type: none"> <li>• Commitment to supporting residential trips/camps for young people.</li> <li>• Commitment to After-school clubs.</li> </ul> |
| Working Conditions | <ul style="list-style-type: none"> <li>• Non smoking environment.</li> <li>• Physically fit and able to use Team Teach (Physical Intervention, techniques when necessary).</li> </ul>   | <ul style="list-style-type: none"> <li>• Driver (Mini Bus driver)</li> <li>• Clean driving licence</li> </ul>   |

Signed \_\_\_\_\_

Date \_\_\_\_\_