

JOB DESCRIPTION

Academy:	Knowle DGE
Job title:	SEND Teacher (Primary model class)
Reports to:	Deputy Head & Head Teacher
Hours of work:	Full Time
Salary:	MPG/UPS +SEN 1

Organisational Relationships

The Teacher, as a member of staff at the academy, is required to carry his/her professional duties in accordance with the Articles of Government of the Academy Council with the professional standards for Teachers and the Academy's Teacher's Pay and Conditions Document or any amending or substituted order.

Main Responsibilities and Key Tasks

1. To teach the core and foundation curriculum and an area of specific specialism with an expectation of high standards that maximises achievement of pupils within the Academy.
2. To teach a class (Which could be between the ranges of KS 1-3) providing a curriculum which is both stimulating and challenging within a well organised learning environment. The Academy's policy on assessment, planning, recording and reporting will be followed.
3. To assist and report to the Head of the Academy in evaluating and monitoring the standards of teaching and learning within their area of subject co-ordination across the whole Academy.
4. To organise a classroom which consistently supports educational, social, emotional and mental health needs of all the young people in the class, including setting and regularly reviewing PSP's and EHCPs.
5. To be an integral member of the school to provide quality behaviour management systems, in line with health and safety requirements and ensuring young people maximize their potential through a consistent approach.
6. To recognise and promote partnership between home and the Academy for pupils.
7. To establish and maintain effective communication procedures between themselves and other professionals who work within the Academy such as Learning Facilitators. This will also include other professionals such as Educational Psychologists, Speech and Language Therapists and Health staff.

8. To keep up to date with current educational thought and developments by reading and attending courses to further good practice. This includes an understanding of social, emotional and mental health difficulties, and an ethos that supports an inclusive approach to teaching and learning.
9. To provide written evidence/verbal feedback on Young people's progress for Academy reports/Parents' Evenings and write the Academy's contribution for all educational reviews for young people in the class, including the use of the school's assessment programme in providing regular, up to date feedback to the young people they work with (e.g. Prism).
10. To cultivate a professional partnership with Learning Facilitator's (LF's) and involve them in planning, delivery and understanding the work being done with the class.
11. To assist in providing daily organisation for the department with support for appropriate cover duties/break duties as necessary in line with Teachers' Conditions of Service. Also to support the Academy's commitment to trips and residential camps for the young people.
13. To comply with the Academy's policies and procedures including safe guarding and positive intervention.
14. To manage an area of curriculum budget.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed at the start of the year and it may be subject to modification and amendment at any time after consultation with the holder of the post.

Salary on Spine Point: Teacher Grade MPG + 1 SEN point.