



Knowle DGE Home Learning Policy September 2020

Policy written by: Jo Grayson July 2020
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Rationale, research and key principles

Top education researchers tell us that homework has little impact on progress for primary age pupils, unless it requires children to rehearse and practise. The findings for secondary age students shows that the impact of homework, on average, is five months' additional progress. However, beneath this average there is a wide variation in potential impact, suggesting that how homework is set is likely to be very important. The broader evidence base suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework. Evidence also suggests that how homework relates to learning during normal school time is important. In the most effective examples homework was an integral part of learning, rather than an add-on. To maximise impact, it also appears to be important that students are provided with high quality feedback on their work.

Research tells us that learning and understanding are deepened through repetition and practice. Key skills such as learning times tables for maths and practice of spelling patterns can be practised at home. We believe that reading should be part of a child's daily routine. Learning beyond the school enables pupils to enjoy spending time on an extended task and lets them develop their creativity.

Our home learning is intended to develop our pupils' excitement and passion for their learning, support the development of basic skills and to help parents support their children at home.

At Knowle DGE we recognise the value of working in partnership with the parents and carers of our young people as well as the responding to different needs of each pupil and their families. Parents/carers can have a positive effect on homework completion and help children to develop effective learning habits

Home Learning can take many forms and include support for therapy programmes, work towards topics or online tasks. The purpose of home learning should be clear and parents / carers understand the need for them to support the process. Teachers will monitor progress and provide on-going guidance and feedback as appropriate.

Home learning is an important aspect of our home-school partnership, if parents/carers feel the work set is not appropriate, they should contact the Academy. Where possible, young people should be involved in setting, managing and monitoring home learning. Home learning should motivate pupils in their desire to achieve and become more skilful, knowledgeable and better prepared for the world outside the Academy.

Termly class and whole Academy newsletters are regularly updated and have the current themes pupils are studying. The newsletters are sent home and links are tweeted and are also available on the Academy website.

Frequency and content

The frequency and content of home learning will vary across the Hubs according to the age and need of the pupils, however all pupils will be given weekly literacy and numeracy home learning tasks.

Non-core subjects

In foundation and other non-core subjects homework may be set at the discretion of the teacher or upon request from the young person or parents/carers, as long as the level and frequency of the work does not place an unrealistic burden on the young person.

Additional homework may be set as appropriate to a young person's individual needs. Home to school communication books may be used to share this information at parent/carer request.

Primary

Each week in Primary Hub, home learning will be sent home on a Monday and due back the following Monday. Primary home learning takes the format of online app doodle maths, a handwriting sheet, an English activity and a topic/wow activity. If the work is completed and sent back to tutors then pupils will receive 5 dojo points when it is returned.

Discovery Hub

In Discovery Hub there will be weekly home learning opportunities in all core subjects and students who wish home learning from non-core subjects, will be provided work. Throughout the year there will be incentives to complete home learning through extra dojo points, certificates and prizes. It is hoped through the completion of home learning students will gain ownership of their learning.

Guidance Hub

Each week in Guidance Hub, home learning will be sent for English, maths and one other subject. Guidance home learning may take the format of online activities including use of the doodle maths app or written worksheets. If the work is completed and sent back to tutors then pupils will receive 5 dojo points when it is returned.

Enjoyment Hub

Each week in Enjoyment Hub, home learning will be sent home on a Friday and due back the following Friday. Enjoyment hub will receive home learning for English, Maths and one other subject each week. If the work is completed and sent back to tutors, pupils will receive 5 dojo points when it is returned.

Explore Hub

Each week in Explore Hub, home learning will be sent home on a Friday and due back the following Friday. Explore hub will receive home learning for 2 subjects per week. If the work is completed and sent back to tutors pupils will receive 5 dojo points when it is returned. We will offer support sessions after school and in lunch times to help them complete this if they struggle to do home learning at home.

Sixth Form

Each Friday in Sixth Form, Maths and English teachers hand out weekly home learning or set online tasks. Parents/carers are informed of this to help support. This is then collected back in the following Friday and completion of work is recorded. Pupils are rewarded for their regular completion of home learning with cafe vouchers. Homework clubs are arranged for English and Maths during the year to help with exam preparation.