

MEET THE BOARD OF TRUSTEES



Stephen Bradshaw (MSc in Education; BPhil in Autism)

Chair of Learn@ Multi-Academy Trust and a Member.

Committees: Chairs Committee and able to attend all Trust Committees and Academy Councils

Married with five children and nine grandchildren. He has dedicated his life to education and opened the first specialist College for Asperger's Syndrome at Farleigh Hungerford in September, 1996, and followed this with the first specialist post 16 FE College in 2000. He has since been the Director of Schools Development for the Priory, where his success led to him being offered a seat on the Board of Priory as Director of Education and Development and later Managing Director of Priory Education Services. He went on to lead them in opening special schools around the World, including Boston, USA, and Singapore. After being the Managing Director of the Cambian Schools between 2013 -15, he was a co-founder of 'The Aurora Group', and built it up to 13 provisions by 2018. He has since stepped down from this demanding work and offers coaching to school leaders. His book, 'Asperger's Syndrome, That Explains Everything', was published in 2012 and highlights his model of successfully running schools for young people with Autism.



Ray Moorcroft

Chair of Finance and Audit Committee

Committee: Audit, Finance and Resources. Chairs Committee

Married to his wife Jan. He has two daughters and six grandchildren. Retired in 2013 after 40 years service with an International Company based in Bristol where he gained a depth of financial and procurement acumen.

Now enjoys playing snooker, holidays, going to the gym and child minding.

Ray is the Chair of Lansdown Academy Council



Andrea Wills

Chair of Quality and Standards Committee and Whistleblowing Trustee

Committee: Quality and Standards

Andrea worked for the BBC for 25 years, starting as a journalist with Radio Bristol and then making television programmes for the Natural History Unit and Bristol Features. As Chief Adviser, Editorial Policy she was one of the BBC's most senior editorial managers and in 2005 revised its Editorial Guidelines.

Andrea is a highly respected and skilled investigator of broadcast complaints and was an independent editorial adviser to the BBC Trust. She is an experienced broadcast trainer and has worked for the BBC's College of Journalism and spent a year in Sydney in 2012 launching the ABC's Editorial Leaders Programme.

Andrea is on the Appeals Panel for the Video Standards Council Rating Board.



Eileen Flynn (M Ed 'Raising Attainment in Inner City Schools')

Safeguarding Trustee

Committee: Quality and Standards and Chairs Committee

Eileen has been a qualified teacher since 1978 gained her Master's Degree in 'Raising Attainment In Inner City Schools' at the University of the West of England and has taught chemistry and science in secondary school for almost 40 years. For the last 3 years Eileen has been teaching in a primary school. Eileen was on the leadership team of an inner city comprehensive school for over a decade.

The Director of Inclusion and the designated Safeguarding Officer. Eileen has managed Special Educational Needs , 'English as an additional language' department and learning mentors. Eileen led her school to be one of the first two secondary schools in Bristol to be awarded the Inclusion Standard and also to achieve the Healthy School's award. She also led on the Aiming High project to support the achievement of African Caribbean students. Eileen has worked with colleagues across the city (Bristol) to avoid permanent exclusion of students and was a member of the Fair Access Panel. Eileen has also taught in Japan and worked with colleagues in Canada and Jamaica.

Eileen has been on the Academy Council of St Matthias Park Pupil Referral unit for over a decade, her ambition is to ensure that all children receive the support and care that they need without having to go through the damaging process of permanent exclusion.



Julie Atherton

Committee: Audit, Finance and Resources

Founder and Managing Director of Small Wonder a marketing consultancy specialising in the education sector. After over 20 years' working at a Board level in commercial businesses and agencies, Julie has a breadth of strategic experience delivering leadership, business transformation, integrated marketing, and brand development. A digital and social media expert, Julie currently works with many organisations, schools and universities, in content marketing, brand development, recruitment, fundraising, CRM, digital and data, and social media. An industry leader and trainer, Julie creates and delivers digital and direct marketing training for the IDM and universities, regularly judges awards, and chairs the DMA Social Media Council. Julie is a co-opted member of the University of Gloucestershire Council sitting on Finance and General Purposes committee, a Trustee of Learn@ MAT and an Academy



Toby Kempster

Toby is a practising barrister and has for over 25 years specialised in employment and personal injury law. He is presently a deputy head of Old Square Chambers which is based in London and Bristol.

He lives in Bath and is married to a solicitor and has two adult children.

In his spare time, and amongst a number of mainly sport related hobbies, he has for more than 10 years been involved as a volunteer with Keynsham Mencap.



Gus Grimshaw

Gus is a proud parent of two sons and five grandchildren now living back in the Cotswolds where he was born in a cinema! After a career of 40 years teaching in Bath, South Glos and Bristol now leading a much easier life as a dog walker and a Chair of Governors at a local primary school.

Thirty years as a Headteacher and even longer as a long suffering Bath Rugby season ticket holder Gus describes himself as an eternal optimist.



Allison Ward

Committee: Quality and Standards

A Master Practitioner NLP, PTTLS, CBT and Psychotherapy, Allison has been working with organisations, families and individuals in exploring strategies to understand and assist those with Autistic Spectrum Disorder traits. As part of her ongoing learning and discovery of this complex and fascinating condition, Allison has adapted her skills, knowledge and lived experience to create accredited courses. Courses which acknowledge the links in social, emotional and mental wellbeing for those with the condition and those supporting either as carers, family, work colleagues, partners and professionals. The 12StepAnxietyProgram was created in 2019.

Allison is a Director of Autism Somerset Cic and delivers Autism Awareness Training to DWP, SCC, Avon & Somerset Police, Private Organisations, Schools and FE colleges and across the country. While supporting individuals and families with Autism, Autism and Demand Avoidance and Anxiety and other complex needs.



Jye Allen

(MSc International Development, BA (Hons) Religions, Philosophies and Ethics, Cii Certificate in Insurance)

Jye is an International Account Manager, managing and expanding a portfolio of corporate clients in health and protection insurance.

Jye's degree and experience with voluntary organisations on the frontline has given him a firm grounding and compassion in the field of sustainability. He participated in Jelf Million Makers Challenge raising money for The Prince's Trust and is a Race and Ethnicity Officer helping to establish a new Business Resource Group which helps support his organisation's diversity & inclusions goals.

During his Law and Human Rights Internship in Cordoba, Argentina, Jye project managed and trained volunteers from around the world. He has also supported service users from HMP Bristol through his work as a Support Volunteer for PACT (Prison Advice and Care Trust).

Jye volunteers for his Church's soup run around Bristol. As well as learning Spanish in his free time Jye is training as a Black Belt in Lau Gar kickboxing.



Tony Hill

PhD Bio-Chemistry, NPQH

Tony is a qualified, experienced teacher and education leader, with twenty years' experience, including mentoring and coaching. For the past 13 years he has worked as a senior manager in Pupil Referral Units as both Principal and Head of Centre, ultimately becoming Acting Principal for the last 18 months. He has completed a NPQH (The National Professional Qualification for Headship) and also taught in

many different mainstream settings and secured outstanding and good OFSTED ratings

Tony has experience of teaching students, from year 7 through to sixth form, both in mainstream secondary school and Pupil Referral Units, teaching different subject areas including Science, Mathematics and PSHE. He has also taught a number of different curriculums and accredited qualifications including GCSEs, Entry levels and SATS. Tony's experience of teaching in a Pupil Referral Unit over the last 14 years has given him an in-depth, wide ranging knowledge of SEND, behavioural, child protection and mental health issues within the teaching profession.

Tony has a wide experience of working with multi-agency teams across all fields. He has worked closely with school improvement partners during strategic planning and carried out major cost saving exercises, including procurement, to bring down costs for the school.

Tony has a working knowledge and understanding of current government/national initiatives within primary, alternative and secondary education, SEND and safeguarding.



Peter Evans

CEO of Learn@ MAT

Experienced Leader in Education with over 22 years as a Head Teacher of a range of Special Schools covering specialisms in Speech, Language and Communication Needs (SLCN), Social and Emotional Mental Health (SEMH), Severe Learning Difficulties (SLD) and Deaf children.

Peter represents local Special Schools on the Bristol Schools Forum and is a member of the South West network of CEOs representing a voice for SEND. Included within his many professional achievements is the realisation of Knowle

DGE Academy as an inspirational provision for young people with SEMH or SLCN in Bristol, and the ongoing partnership with a Primary and Special School in Nakuru, Kenya with whom he has lead and supported professional visits and exchanges of staff and students.

He is committed to ensure specialist education has a strong voice locally, regionally and nationally, especially vulnerable young people who experience social, emotional and behavioural difficulties.